

HOW TO DEVELOP RELATIONSHIPS WITH FAMILIES:

- 1. Complete an initial home visit with the family, that is conducted in a non-threatening way with little focus upon problems. This visit should be geared towards relationship-development and team inclusion of the family.**
- 2. Offer additional opportunities for relationship-development, such as holding meetings at convenient times with childcare provided, sending positive notes home, making preventive phone calls, accessing resources in the community for the families, etc...**
- 3. Provide families with a detailed description of functional assessment procedures, including topics and areas of information that will eventually need to be collected by the school staff.**
- 4. Families should participate in the construction of point sheet programs, reinforcement programs, IEP and behavior plan goals and objectives, data collection methods, curriculums, etc....**
- 5. Determine, with family input, a routine schedule of communication and interaction with the family, that will occur in the family's home or in an alternative site of their choice. A means for routine written communication can be established, as well.**